

ASSESSMENT OF HEAD COACH'S PERFORMANCE BY ASSISTANT COACHES

Please respond to each of the following questions by making use of the numeric scale and descriptive words which best describe your feelings.

For this inventory, please describe your feelings in ONE of the following ways:

- 1 – Very Poor (VP)
- 2 – Poor (P)
- 3 – Good (G)
- 4 – Excellent (EX)

N/O – Not Observed or Not Applicable

Where responses are marked “1” or “2”, please describe the reason for your feeling in the “COMMENTS” section immediately following each question.

To what degree do you feel the head coach involved Assistant

Coaches in key roles such as:

	<u>VP</u>	<u>P</u>	<u>G</u>	<u>EX</u>	<u>N/O</u>
1. Selection of player personnel	1	2	3	4	n/o
2. Development of game strategy	1	2	3	4	n/o
3. Development of practice plan	1	2	3	4	n/o
4. Selection of procedures for teaching playing techniques	1	2	3	4	n/o
5. Development of strategies/responses to opponent tactics	1	2	3	4	n/o
6. Scouting	1	2	3	4	n/o

7. Development of game plans	1	2	3	4	n/o
8. Development of practice plans	1	2	3	4	n/o
9. Injury responses	1	2	3	4	n/o
10. Injury prevention	1	2	3	4	n/o
11. Injury rehabilitation	1	2	3	4	n/o
12. Equipment fitting	1	2	3	4	n/o
13. Budgeting	1	2	3	4	n/o
14. Player awards and program(s)	1	2	3	4	n/o
15. Off-season conditioning	1	2	3	4	n/o

COMMENTS:

B) To what degree did the head coach ensure that players were:

	<u>VP</u>	<u>P</u>	<u>G</u>	<u>EX</u>	<u>N/O</u>
1. Fairly selected	1	2	3	4	n/o
2. Properly utilized	1	2	3	4	n/o
3. Adequately instructed	1	2	3	4	n/o
4. Properly conditioned	1	2	3	4	n/o
5. Humanely treated	1	2	3	4	n/o
6. Properly treated for injuries	1	2	3	4	n/o
7. Adequately rehabilitated	1	2	3	4	n/o
8. Properly equipped	1	2	3	4	n/o

9. Properly fitted with equipment
 1 2 3 4 n/o

COMMENTS:

To what degree did the head coach help make resources available to

assistant coaches such as:

1. Books or manuals
 1 2 3 4 n/o

2. Films or tapes
 1 2 3 4 n/o

3. Instructional handouts
 1 2 3 4 n/o

4. Teaching equipment
 1 2 3 4 n/o

5. Conditioning equipment
 1 2 3 4 n/o

COMMENTS:

Assess the head coach's relationship to **assistants** in

terms of:

1. Approachability
 1 2 3 4 n/o

2. Flexibility
 1 2 3 4 n/o

3. Accessibility
 1 2 3 4 n/o

4. Encouragement
 1 2 3 4 n/o

5. Patience
 1 2 3 4 n/o

6. Impartiality
 1 2 3 4 n/o

7. Enthusiasm
 1 2 3 4 n/o

COMMENTS:

Assess the head coach's relationship to **players** in terms

of:

1. Approachability by players
 1 2 3 4 n/o

2. Accessibility to players
 1 2 3 4 n/o

3. General respect by players
 1 2 3 4 n/o

4. Keeping communication channels open with players
 1 2 3 4 n/o

5. Encouragement of team unity
 1 2 3 4 n/o

6. Impartial player selections
 1 2 3 4 n/o

7. Impartial player discipline
 1 2 3 4 n/o

COMMENTS:

Assess the degree to which the head coach supports the academic mission of the school by requiring that:

VP P G EX N/O

1. Squad members attend classes
 1 2 3 4 n/o

2. Squad members make sincere efforts to meet the objectives of classes with positive efforts
 1 2 3 4 n/o

3. Tests and assignments be completed
 1 2 3 4 n/o

4. Players maintain positive school behaviors
 1 2 3 4 n/o

COMMENTS:

Assess the head coach's performance in these areas:

1. Cooperates and communicates with parents throughout the year
 1 2 3 4 n/o

2. Establishes a fundamental philosophy, skills,

and techniques to be taught by staff

1 2 3 4 n/o

3. Holds staff meetings to implement plans

1 2 3 4 n/o

4. Is prompt for all meetings and practices

1 2 3 4 n/o

5. Shows real interest in student/athletes' off -season

activities and classroom efforts

1 2 3 4 n/o

6. Delegates authority along with responsibility while remaining accountable for such delegations

1 2 3 4 n/o

7. Provides an atmosphere of cooperation in being receptive to suggestions and giving credit to those responsible

1 2 3 4 n/o

COMMENTS: