

# COACHING OBSERVATION FORM

Date: \_\_\_\_\_

Coach \_\_\_\_\_ Position \_\_\_\_\_ Sport \_\_\_\_\_ Level \_\_\_\_\_

1. Effective    2. Needs Improvement    3. Unsatisfactory    4. No Opportunity to Observe    5. Not Applicable    6. Refer to Comments

## Teaching Personality

- \_\_\_\_\_ Self-control and poise
- \_\_\_\_\_ Appropriate sense of humor
- \_\_\_\_\_ Emotional stability
- \_\_\_\_\_ Vitality and good health
- \_\_\_\_\_ Enthusiasm in working with athletes
- \_\_\_\_\_ Appearance
- \_\_\_\_\_ Punctuality in attendance
- \_\_\_\_\_ Voice quality
- \_\_\_\_\_ Appropriate language

## Professional Qualities

- \_\_\_\_\_ Has harmonious relationship with staff
- \_\_\_\_\_ Upholds department and school policies, rules and regulations
- \_\_\_\_\_ Follows prescribed practice plan
- \_\_\_\_\_ Has good relationship with parents
- \_\_\_\_\_ Follows goals and objectives for year
- \_\_\_\_\_ Submits written reports on time
- \_\_\_\_\_ Has good relationship with personnel from other schools
- \_\_\_\_\_ Keeps athletic administrator informed about sport

## Team Management

- \_\_\_\_\_ Is prompt in meeting team
- \_\_\_\_\_ Supervises locker room before and after
- \_\_\_\_\_ Makes maximum use of time available
- \_\_\_\_\_ Demonstrates care of equipment and facilities
- \_\_\_\_\_ Uses good team discipline and control (expect, not fear)
- \_\_\_\_\_ Utilizes staff
- \_\_\_\_\_ Utilizes players
- \_\_\_\_\_ Commands respect by example in appearance, manners, behavior, and language

## Coaching Performance

- \_\_\_\_\_ Has knowledge and expertise of sport
- \_\_\_\_\_ Has the ability to motivate athletes
- \_\_\_\_\_ Has the ability to give directions
- \_\_\_\_\_ Exhibits leadership on field or court
- \_\_\_\_\_ Provides individual and group instruction
- \_\_\_\_\_ Well-versed in strategy
- \_\_\_\_\_ Practices are well planned
- \_\_\_\_\_ Has effective game organization

COMMENTS:

\_\_\_\_\_

Athletic Administrator's Signature