



# BHSD #17C State Report Card 2014-15

Including SMARTER BALANCED  
assessment data



# Report Cards

- District and State Report Cards were released 10/15/2015
- Available on the Oregon Department of Education website (pull down menu)



# Report Card Ratings

- US Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments entitled SMARTER BALANCED



# Report Card Highlights

- Significant reported increases in classes taught by highly qualified teachers from 75.4% to 98.9%;
- A high percentage of “Level 2” ratings above state average in both English Language Arts and Mathematics;
- Significant increases in Freshman on track to graduate in four years;
- 100% graduation rates for English Learners, Talented and Gifted, and Black/African American students;
- Per pupil spending closely aligned with state average.



# The Target

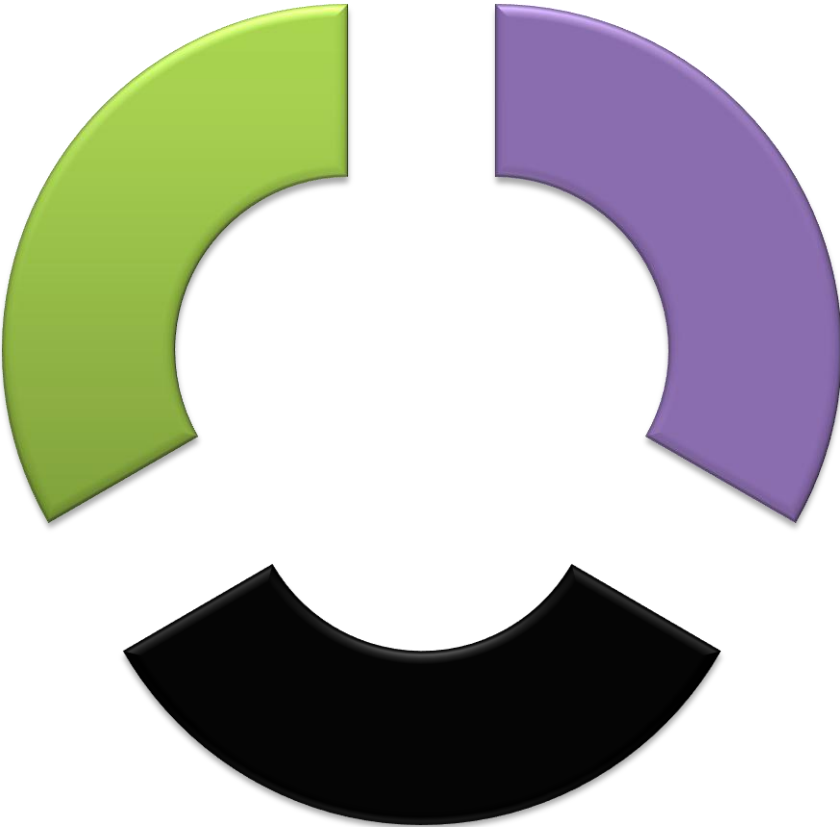
- Shifted under the Common Core State Standards (CCSS) from:
- Does Not Meet, Meet, & Exceed to Levels 1-4
- What was exceeds is now meets and exceeds

# 2013-14 Oregon Department of Education Assessment Reporting Definitions



- Did Not Meet
- Meet
- Exceed

# 2014-15 Oregon Department of Education Assessment Reporting Definitions



- Level 1
- Level 2
- Level 3 or 4 (Meet or Exceed)



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# Let's look at Level 2 Data

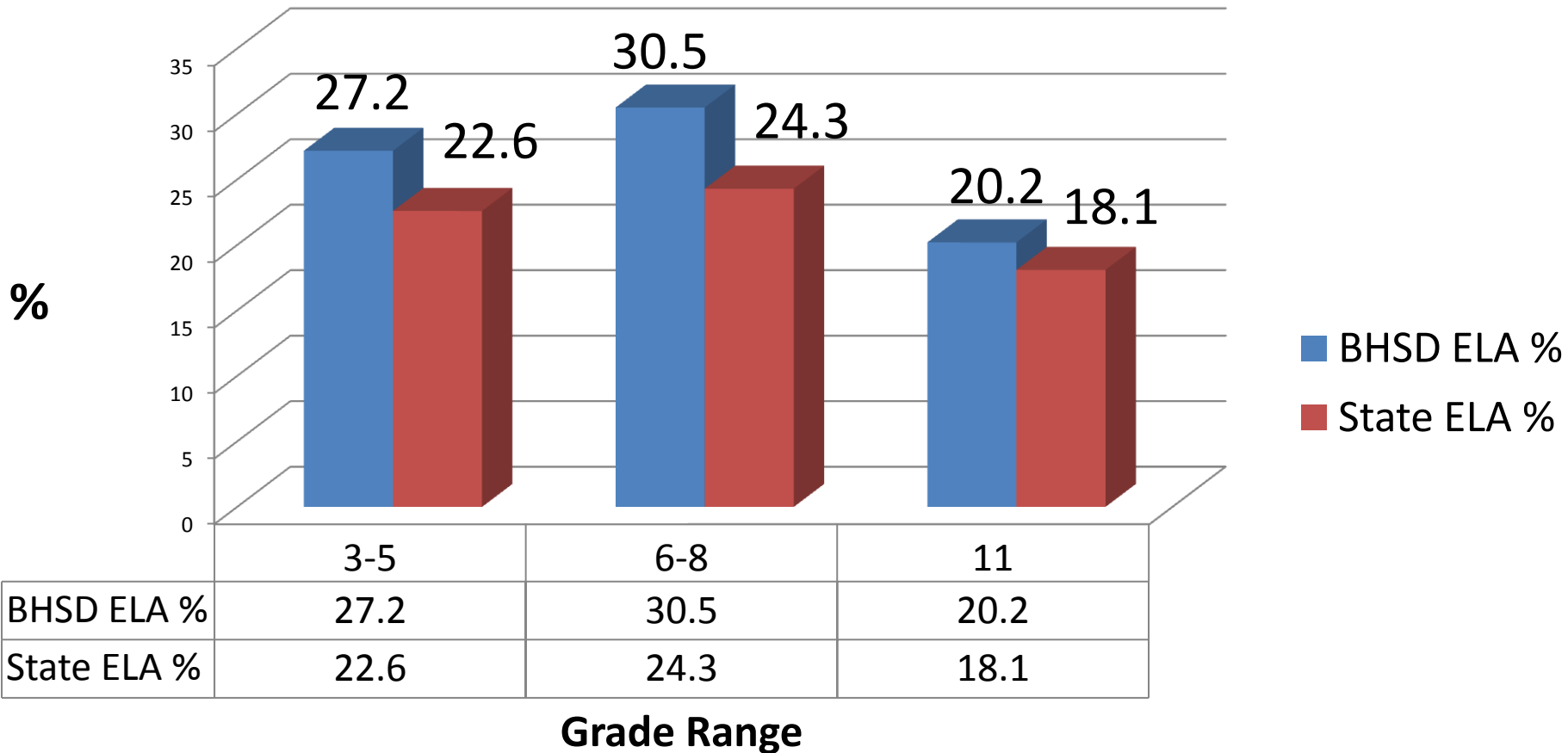




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# English Language Arts (ELA)

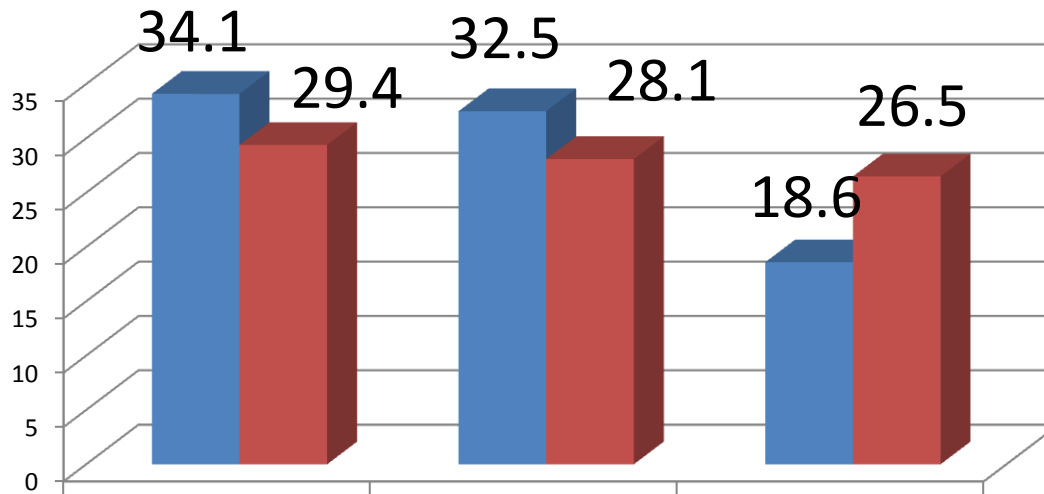
## BHSD17C 2014-15 Smarter Balanced ELA Assessment Scores (Level 2 only)



# Mathematics

## BHSD17C 2014-15 Smarter Balanced Math Assessment

### Scores (Level 2 only)



	3-5	6-8	11
BHSD Math %	34.1	32.5	18.6
State Math %	29.4	28.1	26.5

**Grade Range**

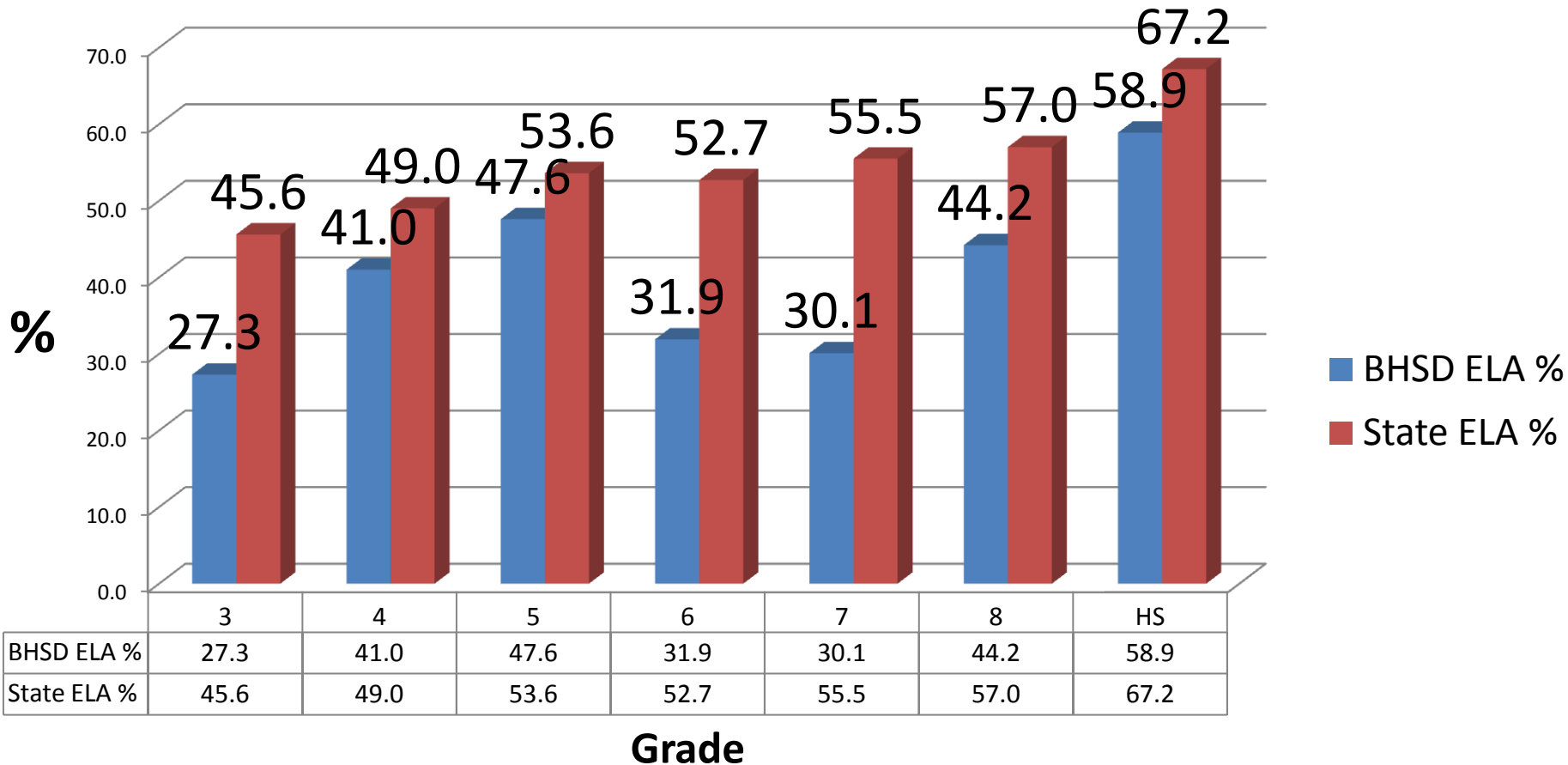


# **Level 3 or 4 Data (Meets or Exceeds)**



# English Language Arts (ELA)

## BHSD17C 2014-15 Smarter Balanced ELA Assessment Scores (Levels 3 or 4 only)

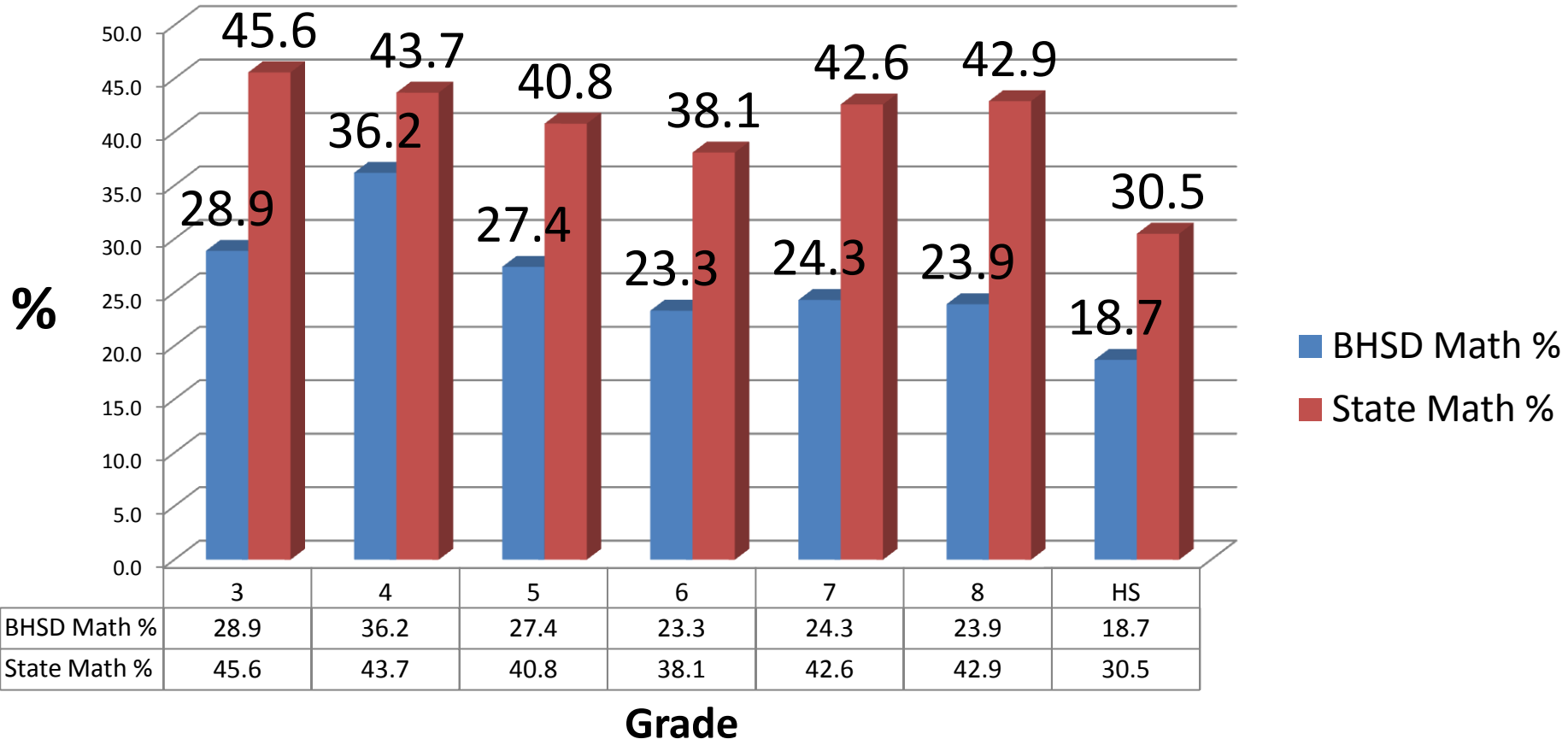




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# Mathematics

## BHSD17C 2014-15 Smarter Balanced Math Assessment Scores (Level 3 or 4 only)





# CCSS

- Closer aligned with both college entrance & workplace skill sets (College and Career Ready)
- Starts to address the high numbers of college remediation classes that exists
- International alignment
- Balances content and application skill sets
- ELA Focus: Reading, Writing, Speaking, Listening
- Math Focus: Thinking and reasoning, application
- Defines “what”, teachers determine “how”
- <http://www.corestandards.org/>

CCSS Website (<http://www.corestandards.org/>)

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PROCESS

FREQUENTLY ASKED QUESTIONS



# The Reality

- Think about a high school graduate who has a higher level of skill sets in mathematics, writing, reading comprehension, speaking, and problem solving skills
- Ability to succeed in the workplace?
- Ability to succeed in the postsecondary education realm?





# Next Steps

- Identify focus areas through goals setting and school improvement plans
- Laser focus on goals
  - Rigorous yet attainable
- Non-negotiable priority on student achievement at all levels
- Resource support
  - Budget, staffing, curriculum, facilities, etc...
- Community support
- Strategic professional development
- Increased graduation rates, decreased drop-out rates